

Inclusive Curriculum Project (ICP)

Section A: General Information

A-1 Which of the following categories best describes your disability? (please tick as many as apply to you):

- Dyslexia
- Unseen disability (e.g. asthma, diabetes, epilepsy)
- Deaf / Hearing impairment
- Wheelchair user / Mobility difficulty
- Aspergers syndrome / Autism
- Mental health difficulty
- Blind / Partially sighted
- Other disability (please give details below)

A-2 Are you:

- An undergraduate student
- A postgraduate student

A-3 If you are an undergraduate student are you currently studying in:

- Level I
- Level II
- Level III

A-4 What subject(s) are you studying?

Single subject: [_____]

or

Major: [_____] Minor: [_____]

or

Joint: [_____] Joint: [_____]

A-5 Are you a full time or a part time student?

- Full time
- Part time

A-6 Gender:

- Male
- Female

A-7 What was your age at date of commencement of study of this course?

20 and under 21-30 31-45
 46-60 Over 60

Below each of the following statements please indicate where on the scale between 'Strongly Agree' and 'Strongly Disagree' most reflects your experience or opinion. Please tick the appropriate box.

A-8 My disability was a factor in my choosing to study here

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

A-9 My disability affected my choice of subject(s) to study

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

Section B: Your experiences of Teaching and Learning

The remainder of the questionnaire refers to your experience of teaching and learning specifically with regard to Geography, Earth and Environmental Sciences and related subjects. Please refer to these subjects rather than to any others you might be studying when answering the questions.

B-1 I have faced disability-related barriers which have impacted on my learning experience in lectures

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

B-2 I have faced barriers related to my disability which have impacted on my learning experience in on-campus laboratory and / or practical work

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

B-3 I have faced barriers related to my disability which have impacted on my learning experience in other on-campus classes (e.g. seminars, tutorials)

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

B-4 I have faced barriers related to my disability which have had an impact on my use of the University library(ies)

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please explain your answer:

B-5 I have faced barriers related to my disability which have had an impact on my use of technical facilities (e.g. computers, multimedia, audio / visual equipment, photocopying)

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please explain your answer:

B-6 I have faced barriers related to my disability which have affected my use of learning resources (e.g. lecture handouts, computer assisted learning packages)

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please explain your answer:

Section C: Your experiences of fieldwork

- C-1 Before I started the course I was concerned that my disability would affect my experience of fieldwork**

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

- C-2 My learning experience in residential fieldwork (e.g. a UK or overseas fieldtrip) has been affected by my disability**

Strongly Agree	Agree	Disagree	Strongly Disagree	No experience

Please explain your answer:

- C-3 My learning experience in non-residential fieldwork (e.g. a half-day or one day fieldtrip as part of a module) has been affected by my disability**

Strongly Agree	Agree	Disagree	Strongly Disagree	No experience

Please explain your answer:

- C-4 My learning experience in independent fieldwork (e.g. researching for an assignment or dissertation) has been affected by my disability**

Strongly Agree	Agree	Disagree	Strongly Disagree	No experience

Please explain your answer:

Section D: Your experiences of assessment

D-1 I have faced barriers related to my disability which have affected my experience of the following types of assessment (please tick all that apply)

a) Written examinations

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Multiple-choice / other examinations

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c) Written course work (e.g. essays, reports etc.)

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

d) Oral presentations

Strongly Agree	Agree	Disagree	Strongly Disagree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please explain your answers:

Section E: Your Experiences of Staff Support

- E-1 Academic staff (e.g. lecturers / tutors) have been supportive and helpful when I have approached them with concerns about to disability-related barriers I have experienced**

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

- E-2 Support staff (e.g. administrators, technicians, librarians) have been supportive and helpful when I have approached them with concerns about disability-related barriers I have experienced**

Strongly Agree	Agree	Disagree	Strongly Disagree

Please explain your answer:

- E-3 Have you ever consulted one of the University support services (e.g. disability advisor, counsellor, Student's Union, student services) about disability-related issues affecting teaching, learning and assessment?**

Yes No

Section F: Other information

Is there any other information relating to your experiences as a student at University that you think may be of interest to this study, for example, details of positive experiences or anything else that would improve the quality of your learning? If so, please give details below (please continue on an additional sheet if there is insufficient space).

We may wish to explore some of your responses in a little more detail. If you are willing for us to do this on a confidential basis please give us your name and indicate the best way to contact you.

Name:

Tel:

Email:

**Thank you for your cooperation in completing this questionnaire
Please return it in the FREEPOST envelope**